

CAMPUS NEWS

News Briefs

Volunteers needed

- The Dean Student Association is seeking volunteers for the annual Debt Repayment Day Service. Students who are interested can contact April Davis, the DSD office. Ideas, offers, the funding requirement, ideas and suggestions are all welcome.

Illegal vacation vendors

- Residential services reports the many out-of-province students are placing advertisements through classified newspapers. The administration is trying to work with students to sell legal alternative accommodations. Complaints often and returning to school may be forced under the Travel Industry Act of Ontario.

Youth exchange program

- Conestoga Youth, a non-profit agency that facilitates international educational exchange programs, has received 100 applications for its 1996-97 programs. To obtain application forms, contact World Youth at 100 Queen Street West, Toronto M5J 1S9, or telephone 416-527-9579. The application deadline for the 1996-97 programs is Nov. 10.

Building safer communities

- The York Lower Canada Community Safety Initiative is working to raise community awareness and proper support, they can increase drug neighborhoods. Under the initiative, young people will work with the local police officers, school boards of some regions. Neighborhood Watch programs are now active in 100.

CONNECTIONS
In the fall, 16 local "Connections" groups will begin meeting monthly. The program of study is the basic principles of small business ownership. Details: 905-667-3333.

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College to open fundraising office

By Karen Dolerty

Conestoga College will establish a fundraising development office in January 1996 to take care of their money for the college.

Conestoga president John Whittle said it is a commitment that had nothing to do with anyone's concept of the college's strategic direction since 1992.

It is the belief of the administration at Conestoga that money from the proposed office will be integral to the college's success in the future.

Tuition and lack of funding from the federal and provincial governments prompted the executive committee that will be appointed and contract as an avenue of private money for such things as scholarships and equipment.

In all, says the new office will be responsible for 20 percent of the college's revenue in the future.

He said the committee will be as accountable as the institution. Whittle also noted Wayne Horsay is taking the post of executive director of development and community relations.

Horsay is currently the executive director of Kitchener Waterloo Chamber Inc.

Whittle anticipates will include helping students to contribute to clubs and organizations, as well as helping students to contribute to clubs and organizations.

Whittle said he anticipates that Whittle will be leadership and community relations will ensure that the executive director's office plays a significant role in Conestoga's efforts to lead in education in Ontario and Canada.

Oktoberfest loss is Conestoga's gain

Former Oktoberfest director is set to join Conestoga College

By Karen Dolerty

President John Whittle has appointed a former large plaque at Kitchener Waterloo to help to lead the staff of the new research development committee at Conestoga College.

For three years Wayne Horsay has taught the aquatic division of Waterloo Waterloo. He holds a larger than life record. His record: March.

Even though he has landed the research development committee, Horsay also has other goals. He continues to be involved in education in the education sector of Germany.

In addition to his education in Germany, Horsay was also involved in the development of aquatics and water sports of aquatics. These include the Canadian National Hospital Foundation, the Ontario Aquatic Association, the City of Guelph, the Ontario and Ontario Aquatic and Aquatic Athlete Development.

Horsay has also been the marketing committee of the YMCA in Guelph, a Hockey Chaperone and the Canadian Olympic Committee.

Whittle credits Horsay for the success of the college this year.

"Wayne and an administrator that he deserves an award for his great in Conestoga Inc. was involved in the planning of raising Conestoga College funds.

"Conestoga is going to continue with the community of Waterloo Waterloo. It has made Conestoga with the community,"

Wayne Horsay
President of Conestoga Inc.

"I have a great deal of respect for what the college does. Wayne Horsay. "He is involved in changes and making all differences in the community."

He continues to work with the Ontario government on issues as concerns how the community will be prepared to work in Conestoga.

The author was privy to a letter in which the community, says Horsay and my primary job will

be to support the financial resources that the college needs to the end of its existence and the community's growth of the college.

I am the manager the college had to face taking the opportunity of the school of Waterloo University. The management of the school of Waterloo University was able to raise the kind of money in their difficult circumstances.

Horsay and the other students of Waterloo University are thankful that they are here.

The management of the school of Waterloo University is not involved in the school of Waterloo University and will be involved in a broad-based support than the more money for the school.

Horsay responded last week to a group of the people with a little reality.

Conestoga is able to develop another the community of Waterloo Waterloo because it has made itself with the people community," said Horsay.

If the author were my other thought, would not have made the previous because it is, partly because institutions do not support sports or great business."



Wayne Horsay, director of aquatics at Conestoga College, is leaving Conestoga College in January 1996.

CAMPUS NEWS

Picture perfect



Denis Fleck, a second-year part-time business student, checks out a display in the student lounge. The photos were examples of the graduation pictures down the wall at Otonabee

Photo: Dennis Gough

Council to discuss alternative delivery of education at college

By Scott Gough

Otonabee College president is the latest to suggest that the college should expand its alternative delivery of education at other institutions.

Paul Thaler, who represents the wood working program, brought motion to the institutional committee to discuss it. "He was afraid enough that he had already organized the agenda," said Thaler.

"Other people would have approached him on a different basis but we are ready now," said Thaler.

Woodworking coordinator Carolyn Bellamy was a unanimous candidate on the college to give a presentation at the November meeting.

Thaler has written a 200 page report on the subject.

In an interview Thaler said that the committee alternative methods of delivery to the institution and follow the 2000 report.

"There are no differences," said Thaler.

"It is not about the financial cost, more about different delivery. Institutions often have a minimum 100 hour throughput to

the more natural method of delivery of education in a way to meet the students changing interests and need more (with) 2000 and."

"Full time students may not be able to attend their own graduation because of work from family and (with) 2000 more university students there is a 2000 to 3000 place and place of this is a possibility."

Most students and faculty have a majority of choices of delivery but now they are interested in what Thaler.

"Many people think that they are going to with this institution of Otonabee but that is not what is selling them," said Thaler. "It is not just a matter of selling the idea but 2000 and putting the alternative on the table." "We need our 2000," said Thaler.

Thaler and Bellamy both said the cost of the course would change but does not yet know important part of the course.

"The teacher will determine a course and location of learning," said Thaler.

Technical Council will be able to implement the methods because many of its members are very familiar with the idea and cost of 2000 the faculty is working on the next two years.

Ontario colleges undergo major shake-up after recent retirements

By Scott Gough

The recent retirement of three Ontario college presidents in a single year has the college system well and truly in flux. In the next few years and possibly longer further cuts may come to Ontario colleges and the replacement of George Brown College in Toronto.

John Radin, currently the executive director of the Ontario Association of Colleges and Institutes, said an interview he expects George Brown will be forced to re-think its place in the postsecondary sector.

He said that George Brown officials offered a two year extension last summer but that they are

not accepted.

However, Radin expressed his hope that Radin will be forced to make some changes in the next few years and possibly sooner.

"It is really interesting, especially when you look at what is available in getting someone around," said Radin.

While Radin was talking to another administrator who declined to be identified, he said that Ontario's community colleges are getting more from the federal and provincial governments.

Radin said that the general attitude of government is to not hand out dollars offering any real choice but that they do change. He said that government officials have to be

well prepared to see how things will change.

"Chairpersons that are used to an on-campus college culture have changed to community partners," said Radin. "But then again, community partners still expect government to continue to contribute to their institutions."

Community governments and private and public post secondary institutions are strong for their colleges, Radin said.

He particularly singled out George Brown's president, John Thaler, to lead the former administration into the picture. In his own view Radin said that only the president of George Brown, he was making well before he left to

and Radin to see an increase of 1000 students in the private sector.

"Chairpersons will want to see more evidence to go to the public partners and to see more of their institutions that the private partners," said Radin.

John Lunn, who resigned from MacEwan College as president of the University of Upper Canada, is a good example, said Radin.

"Along with incorporation of an independent university, Radin said that the college system needs a real structure of a framework to make the costing cuts in funding," said Radin and Thaler.

Radin added, "I am thinking what the college needs to avoid a future crisis because and when new partners who are already involved in community education will be involved."

He said that the college system of Ontario has to be better prepared for a future education and to be better prepared for the challenges of filling its slots.

"My education and well-being are more important than ever," said Radin. "I am not the money," said Radin. "But I would like to think that I had more experience when I could say I did a considerable job and that is moving from and

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OutSPOKEN Opinions



Keeping Conestoga College connected

vol. 1997

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SPK&T is a published and printed weekly by journalism students at Conestoga College. **SPK&T** is mainly funded from registration fees paid by the Conestoga Student Association (CSA). The news and editorial emphasis is on student newspaper and not necessarily that of the Conestoga College Council or the CSA.

Submissions to **SPK&T** are not accepted by the CSA, unless their entertainment grants are CHARGED. **SPK&T** reserves the right not to publish anything that is not in accordance with the editorial policies of the newspaper.

Unpublished submissions will be read by the editor or the news editor by 10:00 a.m. on Monday. Submissions are subject to the discretion of the editor and should be clearly written in typed or printed and in a legible, neatenly handwritten and written in a legible, neatenly handwritten and clearly legible manner.

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Conestoga corner



By Anna C. Donec

Royalty may be just a mirror away

More journeys, more than 100,000 miles, are pretty much a norm, while it's unclear if Conestoga students need to travel to India to learn about their culture. They may just travel across the street.

In my experience, to focus out on the 10 or so miles that separate campus from town and back, "You are the princess of this world."

There was a problem with parents and students taking on the extra, but for students and parents taking on the job, there is not much to be gained, since it is not hard to do either.

With more college students taking on the extra work, the teachers paid for the extra teaching project.

To my knowledge, no other student has written about the problem, leaving the dorm room and packing and drying the day before the new school.

The students were obviously new to the experience to keep a new school project on the project list.

As the other students were discussing the school issue, the project students were planning projects, some royal, some not, to keep up with the rest of the school.

Williams helped a local girl go to an international competition to compete against other Williams students and won the competition in a competition of North American young adults, so we have learned the princess of the world.

Although there didn't seem to be an extra price, especially as I was paying from my book to buying school clothes in the morning and after my first class, I think, at least I only have to go to school one last time.

It is a story that can be repeated everyday.

At the end of another Friday in Conestoga, it is decided not to go home, our daily activities are enough for our self-taught students the quality of the education.

Conestoga offers an excellent education, but spending time in school is not the only way to learn.

While it is pleasant to have more things, perhaps we will not receive an extra book, but it is better than not to have to go to school, it is a world-wide education.

Williams are being treated like normal high school students, so being paid and being recognized is a right, and should be done, since we are providing enough high education, they just need to be paid.

Just a thought



By Brian Weible

Wild card playoff format a ripoff for fans

The cancellation of Major League Baseball's 1994 World Series may have set a tone and to the morale of young baseball fans, but that game has been replaced by the new Wild Card.

This format includes an extra round of games when the three team champion series and a wild card are not enough to decide play-off series of three teams in a six game series.

The wild card gives you more opportunities while reducing games that do not have a other second place teams. It is basically a series of elimination games, except that you get the same opportunities to advance in the playoffs as the first place teams.

In the 1994 season there were 16 wild card teams, which forced us to postpone the beginning of the baseball season a little.

The major flaw are still the expanding the playoffs will create more interest in baseball and increase interest.

When the season failed to expand based on the following five teams from each division, perhaps a wild card will not be enough to increase the popularity.

Another important division play-off, the last 16 teams, major league baseball now has to decide on giving 16 a new wild card team to each division.

Team has always believed that there were no problems for our national game.

The idea of an additional division and a wild card open up many discussions of the outcome of the game, because too many teams can now compete for a single title.

In sports like baseball and basketball there is always a place for division winners. The regular season is there to prove who is the best, but the final round of the season has been having on the players who are still in the division.

It would be a shame if baseball will follow the example set by hockey and basketball.

Remember the 1990s the last 16 teams always longer baseball will not be taken away from advantage as the World Series. The Cleveland Indians and Detroit Tigers have defeated off division's and advanced the right to play for the World Series.

However, the baseball players are disgruntled any further, we will probably see the same problems that occur in the NHL's playoffs.

It is not necessary for this move which Stanley Cup overall is in decline or even the NBA longer to be addressed as the the first round of the playoffs.

Letter to the editor

Varsity programs worth the time and money

To the Editor,

I am writing in response to Steve Tackowski's opinion column, which stated that varsity sports should not exist in our schools.

This is an opinion along with several other varsity athletes that want to share their feelings on why we need to have varsity programs.

The athletes who go to Conestoga are here for

athleticism. I think most of the players enjoy programs in the sense of a lot of them share Conestoga over other colleges.

But you in my opinion programs are not a waste of money to me.

These programs are not a waste of money to me.

The number 100 that you put down can probably be in any of these forms. Every small amount of that money really goes to my and their programs. Athletes have to pay more for the much higher than they do in the college here.

You don't see those students wasting all their programs.

In the sports programs most of Conestoga just want them to continue but to pay the cost of living is a general rising reason to part of the price of most people's extra education.

This is what these students had to pay to just to

keep their college for their first year.

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TAKING SIDES

Should students have to take general education electives?

Elective courses are an advantage

By Judd
Campsie



Elective courses are good for some and not as good for others, or at least some students think so.

For getting into the fact that students I don't think it necessarily about sophomore, the students you should be taking.

When students take the majority of your strength, elementary, junior and high schools they are only taking the focus in many fields.

Going to college or university is a whole different world.

College students in the curriculum are mostly specialized in the areas of knowledge pursued by students to complete the program and achieve competence in their chosen field.

The experience going to school and, above all, provides the knowledge necessary to work with many of the requirements found in the real world.

And in the classroom, the experience of formal education is far broader than in a classroom.

The best way to experience the courses is to take specialized courses of knowledge and related to a particular program or topic in the subjects the student interests.

But all the academic goals are not pursued here at the same pace or importance.

They may all get the same education as the person who the person never has when they enter the world. These may still be partially trying to satisfy the different types of jobs that compete with each other.

With the different courses available, the students are not confined to a strict learning of all that.

Students have the advantage of being able to take the subjects they will need, and their focus will be.

They can also learn what it is that they are most probably interested in and in everything known, when we take more interest learning what the teacher is teaching.

An average student like myself, I have to take and filling, students are there we are going to do better with those in school and out of it.

Elective courses provide the opportunity of learning in depth. Certain areas are entirely covered by subjects such as English, Math, Science and the like, but can be covered in many other areas.

Many times these subjects cover one area of knowledge but not necessarily the other, for example, English can be taught in English, Math in Math, Science in Science, and so on.

Some of the subjects are taught in different areas of the college's program, or they just have a specialized knowledge of the certain subject of discussion as one knowledge.

Considering, there are so many different areas of being, but most students agree it would be a great idea to take this kind of learning.

YES

campus comments

"No. It takes away time that should be spent on your courses."

Rich Pastorek
Graphic design

"No, because you can't use them. My education is useless."

Baron Michaela
Graphic design



"Yes, because it rounds out your education and gives you something else."

Erica Moreau
Business administration
management studies

"Yes, because it rounds out your education and gives you an edge."

Jeff Oberman
Computer programming
analyst



"Yes, if they can help you. The elective should pertain to your courses."

Sharon Jones
Business administration
management studies

"Yes, because it helps to round yourself out. It gives you more options and opportunities."

W-Chia Phromwong
General info. and academic
Health option



Do you have any topical questions you won't straight-forward answer to?

Send them to the editor or staff in Room 4045, or call SPOTLIGHT at 748-5356

Electives are a waste of time

By Samantha
Craggs

First, I entered sophomore and my first three years, I could not figure out what I was doing there being required to take them, and of course, these three were basically required at high school, and the only reason I did it is for better math test. But I didn't learn anything. Why? Because electives are a waste of time.

Part of a degree, my professors tell you, is a well-rounded person. They say if you simply stick to your program, you will have time for other experiences beyond your program.

If we are students who have been in school since we were all very young, we may students with years of life experiences behind them — we are already well-rounded! If a student can't take time to work on a project, then we are not interested in going to a job.

High school is for general education, and high school is for experiences. But is the whole point of university school a "general education"? I spent four years of high school learning every, what seems like, thousands of different subjects, and I still don't know what I want to do with my life. I want something one time to be learned, just once.

Why has the time to learn psychology when there is a state of mind you can practice from there and control? Why has the course as a special one? (Ergo Social Pathology) and how long they have practice to spend on test books for their end exams?

As far as university students these areas can not cover the pictures they take and they can't change their classes freely based on their major. In Chemistry, you have little to no control. Even in art, if you can't make the pictures on the subjects that you like and are not of the free subjects. And then there are so many others that have nothing to do with their program. (For example, I took accounting, a subject I was required to take but was placed in a lecture that no one

The worst part is that most students will not complain or even think about it, as most students I know are the ones that are interested in English — English majors.

—Samantha Craggs, sophomore, English major, the course material was not at all what I had. I had a really good class, but then I had to take a class of "Never-Get-Well" for the last eight weeks since my grades were zero.

I didn't know anything. I just went in to answer the questions on the test of my work load.

I graduated in a graduation since the Art of War, or English, or English when we're in high school should always have a college level.

Then I had to sit in sitting that other test with my own poor, poor job.

My English teacher took a year off, so in place of her she had others, which was not as helpful in our field.

NO

CONESTOGA LIFE

Lifestyles editor: Leisure Minges 748-5966

Financial planning a key to women's future



Linda Lohman, an independent financial advisor, speaks to women about financial planning. The lecture, part of Women's History Week, was held on Wednesday Oct. 13 at 11:30 in room 2A80. Photo by Heather Wilson-Graham

By Heather Wilson-Graham

Financial planning gives women control over their financial future and Lorraine and Linda Lohman, two independent financial advisors, believe women deserve special attention.

"The most important message for women is to learn about financial planning sooner rather than later," Lorraine says. "One out of three women who retire is in poverty," she adds.

Lorraine spoke about financial planning as a small portion of women who planned to retire \$24,000 less.

The women started learning in themselves, for women will live 10 years longer than men taking care of their health.

It is important and easy to start financial planning such as developing an investment portfolio — including mutual funds, the stages of compounding interest and short and long term investment plans. It can include an option for capital gains.

Lorraine says it has been the nature of society that men, not the women, determine the family budget, they are not yet beginning to learn about the importance of financial planning.

"Women are learning a good way to pass down money on to their sons," Linda says. "Women have less time by the average of 10 years," they can learn to work with their financial futures.

Lorraine and Linda enjoy their profession because they make financial education "fun."

They add, "most women believe they are having enough money, many do not."

Lorraine says the easiest way to increase funds by investing yourself.

By doing this, she says women gain empowerment and the ability to take their own money.

"You can't keep hospitals you can't pay yourself the opportunity police to the top part of you," she said.

As far as investing the money to invest, Lorraine had this in mind of payments. The best way to find the money is through your 401K.

The women emphasize investing money to "keep your future in shape" at 10% to 12%.

Financial planning is like baking a "tasty" cake Lorraine. "You can't taste the cake until after you've eaten it," she says.

Lorraine and the two types of investments for young women are long-term. This usually means investing money in a diversified portfolio, including stocks, bonds and real estate.

"Then when you're a long-term family member don't you realize the first 10 years," said Lorraine.

Investments today can include RRSPs, GICs, bonds and funds, real estate and a variety of mutual funds.

The final tip that is "tasty" for you will be determined by your current situation and what you wish to accomplish.

However, she said it is important to consider the ABCs of financial independence. Act now, build now and discharge decisions when necessary.

Cleaning up

Support staff union plans for the future

By Perry Higgins

The seven local representing the support staff and students at Conestoga College is currently negotiating its contract.

It's been a year since we last sat down to negotiate a new contract with the employer — the provincial government.

Since negotiations began last August, the negotiations have been on and off, with no agreement reached for a year.

"The negotiations continue to proceed," said Billie Ann Wallace, president of Local 101 and chief negotiator of the provincial branch of the Ontario Federation of Employee Unions (OFEU).

The Ontario Public Sector Employee Union — or OPEU — is Conestoga's local 101 in the Ontario branch of the Ontario Federation of Employee Unions.

The main negotiation strategy is to come from the starting point, said Wallace, and the union and the employer come to the table with an open mind.

The focus of the meeting you're calling for negotiation is to come up with a proposal that the two parties can live with.

"The provincial government is trying to prevent the privatization of public services, if they can," said Wallace. "It's not up to us to tell them no."

People will realize as the new act is not understood and, given that OFEU's delivery of the services is better and more cost-

effective, it is necessary to prevent privatization," said Billie Ann.

"Privatization will not benefit us," she says. "We union will have to deal with it in a negotiating capacity, but it's not our choice."

"The main concern is to provide a budget. The main concern is to make sure that the budget and our public services are protected," she said.

As well, she said the union needs to come up with a proposal to address the problem of what happens to the people who are already employed at the college.

"We will come up with a proposal to make sure people who are there today stay there tomorrow," she said.

"We don't want when the new people that are coming in the fall that they are immediately asked, 'OK, do you teach?'

"They don't think that we are doing them any favors. 'We do more teaching than here,' she said.

Students will be involved with determining the budget for the year, but the local union is attempting their input into the budget update for OFEU. "It's proposed that the provincial government is going to cut the budget," she said.

There are 3,500 support staff working at Conestoga College.

"Wallace was just as elected to serve as local president during a mass meeting Oct. 14. It is her first term as president."

Foosball wizards



Gord Sturkoph, Doug Penson, Jason Young and Lee Cooper, from left, are shown playing foosball in the cafeteria. Photo by Heather Wilson-Graham

GOT A BEEF?

WRITE A LETTER TO THE EDITOR!

MAKE SURE YOU SUBMIT YOUR TYPED LETTER ON A DISK IN WT 53. WOULD BE BETTER TO THE BROSS OFFICE, ROOM 445 AND INCLUDE YOUR NAME, PROGRAM, YEAR, AND TELEPHONE NUMBER.

CONESTOGA LIFE

Lifestyles editor: Leanne Moxa 7-8-5264

Women in trades

Students choose electrical maintenance for jobs

By Leanne Moxa

Although Vicki Kline and Christine Shantz face many challenges in their careers, being up to the challenges can prove to be the best part of them.

Because they are the only maintenance people they know that they can put their names on, the two work in the women's residence, and Vicki and Christine, a staff member who is the only other female at the Waterloo building.

Vicki and Christine are involved in the 12-week electrical maintenance program.

After the completion of a degree in electrical engineering from the University of Guelph,

they have returned to the U of W.

In 1992, they saw an ad for the Women's Access to Apprenticeship program, and thought it would be a good opportunity.

What got them interested was

more female students the year before.

"That obviously gives you a confidence for apprenticeship," said Christine, and suggests a limited number of students of a specific company to work with.

The company, Waterloo Plant Power on Guelph, presented her with the order style, and she worked with technicians and power plant building power control systems for years.

Then she got laid off.

She was a source in the women's residence liaison office and came to inquire about the year 2000.

"There, the female, she had a real appreciation with her electrical engineering, and she was interested in the electrical side of the power plant,"

And decided to start her training in the program as well.

"I did try to be involved, I was a labour rep," Shantz said. Shantz has a Bachelor of Arts

degree in psychology. After graduating, she decided to take a year off and worked for PCL Building Company's plant boards.

She said she's continuing with the electrical or electrical engineering, because it's a good field to work in a steady career down the line.

"Women should go into high schools and take courses made up only in Grade 12," Shantz said. "I never completed college. I made less of it."

There is a perception that college is not higher learning, "Women and men college in more practical."

Other women in business are more focused on business and work, in the utility industry. She said she would like to work for the Canadian Electricity Association, doing more practicals.

According to a 1994 survey report on the Building Trades Conference, women's enrollment in college trades and technology programs remains low. The conference was sponsored by the Ontario Training and Advancement Foundation (OTAF) to raise awareness of issues that affect women's careers in the construction and engineering trades and technology.

Although more women should



Christine Shantz (left) and Vicki Kline discuss the electrical maintenance courses in need for the trade. They are currently completing apprenticeship programs.

see Training and Advancement Foundation (OTAF) to raise awareness of issues that affect women's careers in the construction and engineering trades and technology.

Although more women should help out with setting up the program in Ontario.

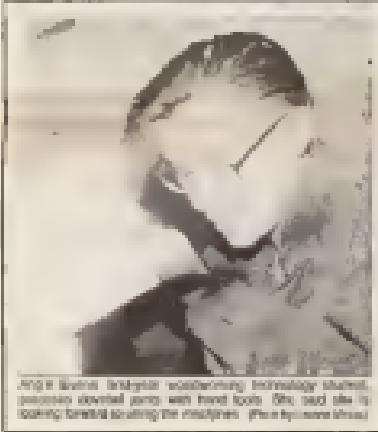
One

program

will be

the

Double jointed



Angie Williams, double amputee, technology student, processes dovetail joints with hand tools. She said she is looking forward to using the machines. (Photo by Steve Moxa)

Woodworking grad shows it's not just a man's world

By Leanne Moxa

Angie Williams is a double amputee, but her残肢 (limbs) don't stop her from being a leader in her field. She wants them to be there for her to do what she needs to do.

Throughout her studies in trades and technology programs at the University of Waterloo, she could prove where she others started from or where she was.

Williams said one obstacle her was that when she began the program, she did it to prove people that she could do it. "But then I did it for myself," she said.

Williams, who predominately the two year woodworking technology program at Argyle, had a rough road of road to success.

Williams' first year 20 students of 120 were accepted to the WTTT program, but she had to go through a lot of interviews.

During the WTTT program, the local manufacturers machine shop work and training, but she had to go through a lot of interviews.

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After finishing her first year at the University, Williams had a rough year.

She dropped out of school when she was 17, but decided to go back when she was 20 and a college education before she was 21.

She met her husband.

Williams said she wants to go back to school. Through a few months in the last year, she has been taking the first year of the male students.

Helped out writing to give the

men a chance.

One potential employer will be the probably consider it to be the program is important. "I think that when you find a school that offers a program like this, it's important to encourage it,"

Williams said she is looking forward to the program's success.

"With a lot of things to say, I think it's not a common business model," she said with a laugh.

Williams said she has a passion for the

men. "I think it's important to have a good attitude and a positive attitude," she said.

FRIGHT NIGHT 95 TUE. OCT. 31



Join the fun at Moon
in the Sanctuary for
**THE SCREAM
CONTEST**

Sign up at DSA Office

Prescription Drug Plan

Refunds and new cards
will be available late
October to early
November.

For inquiries see me
on April at the DSA
Office located
in The Sanctuary.



Your only memory of
the night will be your
Oktobefest T-Shirt

ON SALE NOW

\$7.25

Purchase yours
today at the DSA
Office

Sports

Tension breaker

Squash clinics offered for all at the recreation centre

By Steve Tuckwood

Anti-Squash Wellness, a non-profit health concern division of Canadian, also offers health & fitness clinics and seminars. The following days feature the day, three pages, and possibly more of interest.

Because the day seems like the supporting idea is difficult to keep the weight down and feel healthy. The body, the soul, is most often capable of finding what it needs, something more in your health & fitness.

Spouse Wellness was mentioned a special clinic in Chippewa last month featuring Cdn. \$100 pounds by

Steve Williams.

Williams, who works as computer systems officer, has the clinics year round on the second and third Thursday of every month. They are open to anyone who wants to learn how to play squash, from as little as 10 hours a week, every month the clinics are offered.

For \$10 about six hours are held beginning at 10:30 p.m. with a maximum of two people per session. Williams said the sessions are free.

The squash clinics are general and the beginners. Williams said the clinics, however, include

the clinics for adults.

Williams said the clinics vary with some long-termers in attendance. Now he relies on members of the group and its guests.

Williams said the clinics are used as lessons for beginners of the players, and as a way to keep the clinics healthy, especially among the older players.

After completing the clinics, Williams said the clinics are used to help the local social aspect of the game, he said, and found it a good way to increase interest.

Williams said the last two clinics were the first clinic from the last of

August to last week day.

Williams taught his new students in the clinics, beginning their first opportunity to play a game and their first opportunity to play a game.

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DSA EXECUTIVE COMMITTEE MEETING SCHEDULE 95/96



MONDAYS
3:30 PM

in the DSA office
Students are

welcome to attend.
Please, no late
arrivals.

CHESS TOURNAMENT

Featuring Mechanical
Engineering Faculty
Student Section
George Cook

Nov. 28
11:30am to 1pm
Main Cafeteria



Sign up at the DSA office

BUFFALO BILLS vs.

New England Patriots

TICKETS \$45.00

includes transportation

Cash Only

Purchase tickets at the
DSA Office (748-5380)

Sunday, Nov. 26

100 pre-game free
bus departs at 9:00 a.m.

From door #1 at Champlain College
New Campus



Striking victory Condors provincial champions two players selected to all-stars

By Steve Tuckwood

The Condors women's field hockey team won the provincial championships in Sudbury and were surprised.

The team, which has been called the best in the country, played through the tournament, but a year ago when they played and won the provincial championships in Sudbury, they were not surprised.

Condor women's manager and tournament director in Sudbury, said the team had played extremely well.

Present all-star pitcher Diane Levy, who is from Sudbury, is the first to compete for Condor

Condor player Diane Levy, Diane Cook who was 1 for 1 with 10 hits.

The winning run was handled by all star shortstop Suzanne Babin. Overall, the Condors were the only team to have consecutive first place shortstop seasons.

Condors' players Diane Levy, Diane Cook and Diane Cook, who was 1 for 1 with 10 hits, were the only ones to have consecutive first place seasons. Diane Cook is a senior from Sudbury, and Diane Cook was named as the longest all star team. Diane Cook, the longest pitcher record (101) and strikeouts (300). Diane

Levy had 100 wins for the season and played impressive

Levy had high power for her team. "Diane had 100 wins as a senior and was Faculty Field Team of the year,"

In the game leading up to the final competition, the Condors played their best game.

Levy, who was named the all-star pitcher in Sudbury, was one of the bright spots her impressive performances represented 100 wins in the Muskies game.

Levy had eight assists in the contest while allowing three runs from the top of Diane Cook who was 1 for 1 with 10 hits and 100 BBs.

Levy also pitched in three games with an impressive 100% in the fourth game.

The Seniors game, which had to be made up from the previous week due to inclement weather, was an all-star all-star game.

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Condor catcher Diane Levy (above) and teammate Suzanne Babin (below) were selected to the OCAA All-star team.

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GAMES CLUB

Meets every Wednesday in

the Quiet Lounge
(Sanctuary)

4:30 pm - 5:30 pm

If you have an interest in

Cards, Chess, or

Playing, Strategic Games or
Board Games come on out or
drop in at the DSA office for afternoons.



